New Tufts PREP Course Offering for Summer 2014 Interprofessional Team Management of Pain (PREP 244; 0.5 credit)

Health care is increasingly delivered by groups of providers with diverse professional training, roles and identities. Lack of coordination and communication between health professionals may lead to adverse patient outcomes and lower patient satisfaction, risk management challenges, and provider dissatisfaction and burnout. This course provides tools to construct effective interprofessional ("IP") teams to treat pain within models of care such as the medical home, to assess how well these teams are functioning, and to analyze and repair their dysfunction. Attendees will acquire knowledge and skills for achieving outcomes crucial to patient-centered care, focusing on pain and its treatment.

Led by seasoned IP clinician educators from occupational therapy and medicine, joined by fellow educators from the nursing and pharmacy professions, this innovative course will present methods to analyze and optimize team function. Attendees will examine how teams function as small groups, and identify how to shape cohesive functional groups. Participants will also develop skills to turn typical threats to team function from destructive forces to constructive and/or creative elements.

Pain is the most common reason for patients to seek medical care. By the conclusion of this course, participants will be able to analyze, optimize, and if circumstances require create *de novo* the team-based processes and policies that shape effective and efficient care of patients with pain. Applying these principles to optimize IP team management of pain will impact upon patient satisfaction, quality measures and potentially, and quality-based payment. In keeping with the PREP's approach of training the trainers, attendees will be equipped to assume leadership roles in the assessment and treatment of pain within multiple organizational models including the medical home.

Dates & Location

- The 2014 course will take place from Thursday May 29 through July 2.
- Onsite class sessions will take place on Thursday evening, May 29 from 4-7 PM and Friday May 30 from 9AM-5PM. [Dinner Thursday and lunch Friday plus snacks are included.]
- Online synchronous videoconferencing for case discussions and team problem-solving continue at 5:30-7:30 PM Wednesdays on June 11, June 18, June 25 and July 2.

Enrolling

To learn more about our Summer 2014 courses visit: publichealth.tufts.edu/Academics/MS-Pain-Research-Education-and-Policy/Programs-of-Study/Blended-Learning. To register for non-credit enrollment click "Register now for a course" at the end of the first paragraph on that web page. Non-credit enrollment is meant for those who want the experience of this course without receiving a grade, nor submitting homework or other assignments. Course cost for non-credit enrollees is \$1,130 (\$905 if paid before April 29, 2014).

Current Tufts graduate students may enroll in the course through the <u>Student Information System</u> and will be responsible for pre-course readings and 2 papers. The standard fee per graduate credit will apply. Prospective applicants wishing to earn credit graduate credit towards a future Tufts degree should follow this link: <u>publichealth.tufts.edu/Admissions/Apply-to-PHPD-Programs/MS-in-Pain-Research-Education-and-Policy</u>.

Contact the co-course director, Dan Carr at daniel.carr@tufts.edu with any questions.



Last year' students were uniformly positive about the course's providing them with new perspectives and practical tools to optimize the function of the interprofessional pain control teams that they work in, and many lead. The speakers and course content spanned acute, chronic and cancer-related pain and palliative care, and the course enrollees constituted a diverse interprofessional group.



Sharan L. Schwartzberg, Ed D, OTR/L, FAOTA, CGP, FAGPA

Professor of Occupational Therapy, Graduate School of Arts & Sciences

Professor of Psychiatry and Professor of Public Health & Community Medicine, School of Medicine

Dr. Schwartzberg is an authority on group leadership and use of groups as a therapeutic and educational modality. She has published several books on topics including group work; the therapeutic relationship; gender, envy and competition; and ethical/legal dilemmas in occupational therapy. Mainly known for her work developing the *Functional Group Model*, she has facilitated process groups for graduate students and practitioners from a variety of fields. Having served 21 years as Department Chair of Occupational Therapy, Dr. Schwartzberg is currently Coordinator of the Doctor of Occupational Therapy (OTD) Program at Tufts University. Her interdisciplinary work brings her to the School of Medicine where she holds secondary appointments as Professor of Psychiatry and Professor of Public Health & Community Medicine.



Daniel B. Carr, MD, DABPM, FFPMANZCA (Hon)

Director, Tufts Program on Pain Research, Education and Policy

Professor, Public Health and Community Medicine (primary appointment)

Professor of Anesthesiology, Medicine and Molecular Physiology and Pharmacology (secondary appointments)

Dr. Carr is the Founding Director of Tufts' IP program in Pain Research, Education and Policy, the only such program based in a department of public health and community medicine. A recipient of the American Pain Society's Elizabeth Narcessian Award for excellence in pain education, he first organized IP teams for pain control in the 1980s when he directed the Pain Treatment Center at the Massachusetts General Hospital. His experience with IP teams extended to pain treatment programs at Tufts-New England Medical Center and St. Elizabeth's Hospital in the 1990s and 2000s, and leadership in drug development as CMO/CEO of Javelin Pharmaceuticals until its acquisition by Hospira in 2010. Other successful IP collaborations include co-chairing the first US federal guideline panels on pain, consulting on quality and safety in pain management for Joint Commission Resources, and participating in the UC Davis/ Mayday Fund project to develop prelicensure IP pain competencies.